***Abstract*.** The problem of the correct use of scientific knowledge in the practical teaching activities by teacher’s educational organization **is actualized.** The factors that interfere with teacher effectively and methodically correct to rely on theoretical and conceptual generalization of pedagogy and psychology **are analyzed.** The idea of the need to popularize the scientific pedagogical and psychological knowledge among teachers in the process of passing their course of study in institution of additional professional education **is substantiated.** The function of the teacher of additional professional education in the implementation of popularization activities **is highlighted and characterized.** The role and importance of cultural contexts of scientific knowledge in the understanding of teacher based on development of the content of school education, modernization of equipment and teaching methods **are presented.** The conditions which will allow educators of additional professional education to effectively perform the functions of popularization of scientific knowledge among teachers are argued. These conditions include: a) appropriate beneficiation of scientific content of training sessions of school teachers at the institute; b) active use of teaching situations and problems whose solution requires the involvement of scientific knowledge; c) use lively, imaginative and emotionally rich language; g) compliance with scientific ethics and morality in terms of scientific knowledge into the content of educator’s lessons.

[Ilyasov D. F., Ilyasova O. A. Educator’s functions of additional professional education in the implementation of scientific knowledge popularization among teachers of educational schools

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